

## **POOL OF DISCIPLINE SPECIFIC ELECTIVES**

### **DISCIPLINE SPECIFIC ELECTIVE COURSE -9 (DSE-9) Primate Biology**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

| <b>Course title &amp; Code</b> | <b>Credits</b> | <b>Credit distribution of the course</b> |                 |                             | <b>Eligibility criteria</b> | <b>Pre-requisite of the course (if any)</b> |
|--------------------------------|----------------|--|-----------------|-----------------------------|-----------------------------|---|
|                                |                | <b>Lecture</b>                           | <b>Tutorial</b> | <b>Practical / Practice</b> |                             |   |
| <b>Primate Biology</b>         | <b>04</b>      | <b>03</b>                                | <b>Nil</b>      | <b>01</b>                   | <b>Class XII pass</b>       | <b>NIL</b>                                  |

**(Teaching hours required: Theory, 45 hours; Practical, 30 hours)**

#### **Course Objectives**

The objective of this paper is to enable the students to understand the evolutionary biology of various non-human primates. Their physical and anatomical metamorphosis will help the students to understand primate evolution too.

#### **Course Learning Outcome:**

The students will be able to:

1. demonstrate understanding of human evolution and origin.
2. comprehend the physical aspects that can be used for better understanding of early human migration.

#### **Syllabus:**

##### **Unit 1(10 Hours)**

History, aim and scope of Primate Biology and its importance in anthropology

##### **Unit 2 (11 Hours)**

Definition of primates, characteristic features, classification, primate radiation and primate locomotion

##### **Unit3 (12 Hours)**

Anatomical differences between Prosimians and Anthropoids, Old and New World monkeys, Great and Lesser apes and Humans

##### **Unit 4 (12 Hours)**

Human Evolution: Dryopithecus, Ramapithecus, Australopithecus, Homo habilis, Homo erectus, Homo sapiens, Neandertalensis, Homo sapiens sapiens

**Practical (30 Hours)**

Identify and draw the skull/crania of: Prosimians, Anthropoids, Old and New World monkeys, Lesser and greater apes and humans for comparisons with anatomical features.

**References:**

1. D. Swindler (2004). *Introduction to the primates*. Indian Overseas Press.
2. John Buettner-Janusch (1966). *Origins of Man: Physical Anthropology*. Willey Eastern Publication Ltd.
3. Pia Nystrom and Pamela Ashmore (2011). *The Life of Primates*. Prentice Hall India Learning Private Limited.
4. Russell, Tuttle. (2007). *The functional and Evolutionary Biology of Primates*. Aldine Transaction.
5. Winfried Henke and Ian Tattersall (2015). *Handbook of Palaeoanthropology*. Springer Berlin, Heidelberg.

**Teaching Learning Process**

Classroom teachings, Seminars, presentations and group discussion, Practical classes

**Assessment Methods:**

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

**Keywords:** Non-human primates, primate radiation, primate locomotion